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TOEFL

Exercícios de Listening





Questions about Audio 1

1. Listen again to this part of the conversation and answer the question:

Student: Well, I really love buildings and drawings and Architecture match these two activities.

Consultant: Would you consider a career as engineer, then? Or are you interested in being an architect?

Student: Ummm...I am not so sure.

Why does the consultant ask the student this question?

- A) To get him to change his mind and stick with Web Designing
- B) To scare him and stop him from changing majors
- C) To help him understand the long-term consequences of changing majors
- D) To become better friends with him.

2. What does the consultant mean when she says: “Consultant: You’re right. It is, and I don’t want to overwhelm you.”

Choose the best option:

- A) That he is right and she does not want to put pressure on him.
- B) That the idea is correct and she does not agree with him.
- C) That the student thinks correctly and he must change the major.
- D) That he is right and she does not want to surprise him.

3. Listen again to this part of the conversation and answer the question:

Consultant: You’re right. It is, and I don’t want to overwhelm you, but you don’t sound like you’re fully committed to the idea of switching yet, so I want to make sure we look at this from all angles.

The best option to replace the word “angles” in the sentence is:

- A) Majors
- B) Professors
- C) Programs
- D) Points of view



4. Listen to this part of conversation and answer to the question:

Consultant: A lot of people worry about that, so what you're feeling is normal. And I want you to know that for some people, yes, architecture is really hard, but plenty of students really excel. Also, it's important that you know that it's only possible to change programs in the first year, so there is a time frame on this.

What does she **NOT** mean when she say : “ it's important that you know that it's only possible to change programs in the first year, so there is a time frame on this.”

Choose the best option:

- A) There is a deadline for that
- B) That he can decide about the major whenever he wants
- C) That he can change it before the second year
- D) He has to follow a rule if he wants to change the major



Questions about Audio 2

1. When Professor Hollaender mentioned “It became a trend amongst teenagers in the 1950s. What did he mean by the word “trend”?

- A) aggression
- B) out of fashion
- C) gear
- D) tendency

2. What was **not** mentioned in the text?

- A) The blue jeans were invented by two men.
- B) Only one process of washing the jeans are in use nowadays
- C) Previous stone washing techniques have been replaced by another process.
- D) One of the washing techniques triggered a bad response from ecologist groups

3. What do you think this major is about?

- A) CHEMISTRY
- B) ARTS
- C) ENGLISH LITERATURE
- D) FINANCIAL MATHS



Questions about Audio 3

1. What is the main purpose of the lecture?
 - A) Teaching different techniques to recognize slangs
 - B) Introduce slangs in the students' speech
 - C) Introduce different kinds of slangs
 - D) Discuss the influence of the slangs in the society
2. Which of the following is not mentioned as an origin of a slang?
 - A) Onomatopoeias
 - B) Abbreviations
 - C) Foreign words
 - D) Accent
3. What course do you believe this lecture belongs to?
 - A) English British Grammar
 - B) American Culture and Civilization
 - C) Linguistics
 - D) Philosophy
4. What does the professor mention as one of the causes of the production of slangs?
 - A) Sports and hobbies
 - B) Wars
 - C) Addictions
 - D) Comfortable situations
5. Pipeline and paddlepuss are slangs that belong to which of the groups mentioned in the lecture?



- A) Hobbies
 - B) Abbreviations
 - C) Foreign words
 - D) Social condition
6. According to the text, we can understand that the onomatopoeias are words that have the same sound of the:
- 1. action or the object or animal
 - 2. slang
 - 3. abbreviation
 - 4. foreign word



Questions about Audio 4

1. According to the lecture, how long does it take to harvest the cork oak tree again?
 - A) 20 years
 - B) 20 weeks
 - C) 9 years
 - D) 9 weeks
2. How much of the worldwide cork is produced in Portugal and Spain?
 - A) 2/3
 - B) 1/3
 - C) 1/2
 - D) 3 tons
3. After listening to the lecture, we can understand that:
 - A) all the corks are manufactured
 - B) not all corks are manufactured
 - C) there are not many uses for cork
 - D) stripping is not a part of the harvest process
4. It is not stated in the listening that:
 - A) the size of the area where cork oak grows is 4 million acres
 - B) the cork is ready to use just after the harvest
 - C) people used cork as life savers
 - D) it is possible to find cork made of plastic
5. We can agree that:
 - A) cork is a weak conductor of heat



- B) cork is a strong conductor of heat
 - C) the supply of cork is not long lasting
 - D) the cork is cut from the branches of the cork oak tree
6. The stripping process happens during:
- A) the Spring months
 - B) the dry months
 - C) the damaging process
 - D) the months of July and August



Answer Key Audio 1

1. C
2. A
3. D
4. B

Answer Key Audio 2

1. D
2. B
3. A

Answer Key Audio 3

1. C
2. D
3. C
4. B
5. A
6. A

Answer Key Audio 4

1. C
2. A
3. B
4. B
5. A
6. D